



Welcome to McLean 6th Grade Center!

Where student achievement is our mission!

Our Mission and Goals

In the fall of 2016, sixty, sixth grade students, all identified as economically disadvantaged, and reading a minimum of two grade levels below their grade placement, will be partnered with a community volunteer to work on social emotion development, as well as on research based reading strategies while reading high-quality and award winning picture and chapter books that are in their identified Zone of Proximal Development. The goal of the work is to increase student confidence as well as increase student reading level by a minimum of one year's growth, or 200 Lexile Points.

Program Logistics

- Meeting days and times (Mc6 Calendar)
- Signing in
- Material pick up and drop off
- Meeting my mentee
- Locations (School Map)
- Mentor Matching
- Schedules
- Student Information

- What can I expect?
 - FWISD [Volunteer Handbook](#)
 - Mentor Contract Getting to Know You
 - Mentor Permission Form and Contract

- [Literacy Rocks Website](#)

Application Process

1. Application

Volunteer should complete an online application that contains a background check authorization.

The link to the online application is:

<https://volunteer.fwisd.org>

2. Background Check

- After application is completed and submitted, it automatically transfers to the database of the Office of Professional Standards for a background check.
- An email will be sent alerting volunteer whether or not the background check cleared and, therefore, volunteer is "approved" or not "approved."
 - If background check does not clear, the volunteer will receive an email informing him or her of the status. They will be directed to call the Office of Professional Standards for further information. 817-814-1888
 - If background check does clear, the system will automatically sent an email to applicant and, at the same time, build a profile in the school volunteer database.

Volunteer can proceed to call school for current volunteer positions and any other requirements necessary prior to start.

3. Orientation

Volunteers should attend orientation at the school or at the Professional Development Center. The District will work with individuals and Volunteer Coordinators to make this requirement easy and manageable.

Weekly Lessons and Activities

All:

Week 1: Getting to know you

Week 2: Getting to know you

Week 3: Stop to Think Strategy #1: Making Predictions

Week 4: Stop to Think Strategy #1: Making Predictions

Week 5: Stop to Think Strategy #2: Asking Questions

Week 6: Stop to Think Strategy #2: Asking Questions

All: Each session will be a mix of reading and writing

1. Script provided a week in advance.
2. Picture books are provided.
3. Each session will end with a written component as well as the student taking an Accelerated Reader test over the book.

Materials needed: 1 composition book, 1 folder, pencil

Mentor Guidelines

- Be patient
 - Don't take sides or make judgments concerning any family conflicts or situation.
- Initial phase
 - Discipline
- Don't criticize or preach.
 - Health and Safety (disclosure of information) and Confidentiality
- Never "should have" your mentee.
 - Activities and Money
- Respect the uniqueness and honor the integrity of your mentee and influence through constructive feedback.
 - If you have any concerns, contact the mentor coordinator immediately.
- Set realistic expectations and goals.

Tips for Building a Mentoring Relationship

- Be there
- Be positive
- Be a role model
- Be ready to help out

Stages in the Mentoring Relationship

Stage 1: Developing Rapport and Building Trust	Stage 2: The Middle- Reaching Goals	Stage 3: Closure
Predictability and Consistency	Closeness	Identify natural emotions
Testing	Affirming the uniqueness of the relationship	Provide opportunities for saying goodbye in a healthy, respectful and affirming way
Establish confidentiality	The relationship may be rocky or smooth	Address appropriate situations for staying in touch
Goal setting	Rely on staff support	

**Thank you
for volunteering
as a mentor!**

Go Blue Jays!

YOU ARE A:

- POSITIVE ROLE MODEL
- FRIEND
- COACH
- ADVISOR
- SELF-ESTEEM BUILDER
- CAREER COUNSELOR
- ADVOCATE

QUESTIONS?

“It's not how
much we give
but how much love
we put into giving.”



-Mother Teresa

Angela DeSalvo

Contact information:

E-mail: angela.desalvo@fwisd.org

School: 817-871-5700

