

Seven Steps to Building a Language Rich Interactive Classroom

<p>Teach students language strategies to use when they don't know what to say.</p>	<p>1B Monitor language with self-corrective techniques 1D Speak using learning strategies 1F Use accessible language to learn new language 1H Expand repertoire of learning strategies to acquire new language 2D Monitor understanding and seek clarification 2E Use linguistic support to confirm and enhance understanding</p>
<p>Encourage students to speak in complete sentences.</p>	<p>1G Distinguish formal and informal English 3A Practice speaking using English sound system in new vocabulary 3C Speak using a variety of sentence structures 3D Speak using grade level vocabulary in context 3F Speak using common and content area vocabulary 3I Use oral language for formal and informal purposes</p>
<p>Randomize and rotate who is called on so students of all language levels can participate.</p>	<p>1G Distinguish formal and informal English 3A Practice speaking using English sound system in new vocabulary 3C Speak using a variety of sentence structures 3D Speak using grade level vocabulary in context 3F Speak using common and content area vocabulary 3I Use oral language for formal and informal purposes</p>
<p>Use response signals for students to monitor their own comprehension.</p>	<p>1B Monitor language with self-corrective techniques 2D Monitor understanding and seek clarification 2E Use linguistic support to confirm and enhance understanding 2I Demonstrate listening comprehension</p>
<p>Use visuals and a focus on vocabulary to build background.</p>	<p>1A Use prior knowledge to learn new language 1C Use techniques to learn new vocabulary 2A Distinguish sound and intonation 2B Recognize English sound system in new vocabulary 2F Derive meaning from a variety of media 3J Respond orally to a variety of media sources 4A Learn relationships of sounds and letters in English 4C Develop sight vocabulary and language structures 5C Spell familiar English words</p>
<p>Have students participate in structured reading activities.</p>	<p>4B Recognize directionality of English text 4D Use pre-reading supports 4E Read linguistically accommodated materials 4F Use visual and contextual supports to read text 4G Show comprehension of English text individually and in groups 4H Read silently with comprehension 4I Show comprehension through basic reading skills 4J Show comprehension through inferential skills 4K Show comprehension through analytical skills</p>
<p>Have students participate in structured conversation and writing activities.</p>	<p style="text-align: center;">Conversation</p> <p>1E Use and reuse basic and academic language 2C Learn language heard in interactions and instruction 2H Understand implicit ideas and information 2G Understand general meaning, main points, and details of spoken language 3B Use new vocabulary in stories, descriptions, and classroom communication 3G Orally Express opinions ideas and feelings 3E Share in cooperative groups 3H Orally Narrate, describe and explain</p> <p style="text-align: center;">Writing</p> <p>5A Learn relationships between sounds and letters when writing 5B Write using newly acquired vocabulary 5D Edit writing 5E Employ complex grammatical structures 5F Write using variety of sentence structures and words 5G Narrate, describe, and explain in writing</p>